6.0 NEW BUSINESS

6.2 Consent Agenda Items

6.2.1 Local Strategic Value Best Practices Resolution

Section 230 of PA 60 of 2013, the education omnibus appropriations act for 2013-14, requires, as a condition of receiving its state appropriation, that a community college report on its success in achieving five best practices in three different categories. The categories are Economic Development and Business/Industry Partnerships, Educational Partnerships, and Community Services. This report must be approved by the community college Board of Trustees and forwarded to the State of Michigan Budget Office on or before October 15, 2020.

Gogebic Community College not only meets but exceeds the best practice standards as required by Section 230 of PA 60 of 2013 as the following <u>Gogebic Community College Best Practices</u> <u>Table</u> demonstrates (the table is in a format required by the State of Michigan).

Gogebic Community College Adherence to Best Practices Grid (PA 201)

Best Practices by Category	Examples of GCC Adherence	
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)		
(i) The community college has active partnerships with local employers including hospitals and health care providers.	Clinical site agreements for Nursing, Certified Nurse Aide, Certified Medical Assistant, and MRI Technician. Co-op sites for Ski Area Management, Welding and Automotive Technology. In addition, the College opened a new Skilled Trades Center to increase the offerings in skilled trades and provide a location for business and industry to meet as advisory groups. The College has also hired a workforce development director to enhance the opportunities to serve local and regional employers. The College has opened the UP CNA Academy in the Houghton location as a partnership between local employers to increase the number of available CNA training seats.	
(ii) The community college provides customized on-site training for area companies, employees, or both.	Customized business training is offered for local employers: Michigan Technological University and Burton Industries are recent examples. The addition of the new Skilled Trades Center will enhance the Colleges opportunities to provide customized education and meet the needs of our local and regional employers.	
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	Entrepreneurial Center for Innovation and Development established in 2009 serves most companies in area. Additionally, in 2018, the college in cooperation with Northern Michigan University, and all local municipalities is providing a source to validate entrepreneurial ideas and grow the local economy through entrepreneurship and innovation.	
(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan	College occupational programs and area businesses/industries (example: Ironwood Plastics) partner to provide exposure to students on technology used in the workplace but not available in the classroom; conversely, we assist local industries by having students work on real-world projects and	

	technical education center or other advanced technology center.	prototypes on college equipment not otherwise available to small businesses/industries (example: use of 3D printer). The College also opened a new Skilled Trades Center in 2020 to support and train individuals on new technology in the workplace.
	(v) The community college has active partnerships with local or regional workforce and economic development agencies.	The College partners with UP Michigan Works. College is a member of the Workforce Development and Education Advisory Boards. President is a member of the Western U.P. Regional Prosperity Initiative Board. College will host career exploration day with UP Michigan Works! Gogebic Ontonagon Intermediate School District, Ironwood Chamber of Commerce, and other agencies. GCC's Entrepreneurial Center for Innovation and Development seeking workforce development opportunities with local municipalities. Additionally, the College has hired a workforce development director to support our local and regional workforce. President is also a member of local finance authority.

Category B: Educational Partnerships (must meet 4 of 5)

(i) The community college has active partnerships with regional high schools, intermediate school districts, and careertech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.

Active dual enrollment program with local schools and Gogebic-Ontonagon Intermediate School District. Intermediate School District Partnership in Welding, upgraded local school's welding labs. GOISD partnership includes high school vocational programs located on campus. Counselor Day where the area K-12 guidance counselors come to campus to learn about programs, GCC initiatives, or receive important updates. The College has partnered with eight regional high schools to offer an Early College Program. The President is a member of the GOISD Superintendents Round Table; provides open communication, enhances collaboration, and identifies common issues. An articulation agreement was developed with Hurley High School in Wisconsin for Manufacturing Technology programming at the College. Partnered with UP Michigan Works to host all regional

(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.

Local and regional Quiz Bowl tournaments (two per year) to host scholarly activity for high school students and expose them to the college. Career programs in high school classrooms, college entrance programs. We host an annual College Day in September where approximately 45 colleges are represented on campus for our area junior and senior high school students to explore their future programs and colleges. We also host a Science, Technology, Engineering, Art & Math (STEAM) Fun Day for area schools on our campus. The Allied Health Department hosts an annual Health Career Camp in partnership with Aspirus Ironwood where up to 20 regional high school students can shadow professionals in the

area, tour the campus, receive CPR training, and meet with GCC advisors. (iii) The community college provides, College hosts orientation program, Accuplacer testing for readiness. Each year, Talent Search and Upward Bound supports, or participates in programming to promote successful transitions to programs bring junior high and high school students to our college for traditional age students, campus to learn more about the different programs, services, including grant programs such as talent athletics, student activities and tour the college. Conducts high search, upward bound, or other activities school visits at 60+ high schools in the region and also to promote college readiness in area high participates with the K-12 schools in speaking at various schools and community centers. career day functions. (iv) The community college provides, Successful transition initiatives include TRiO program, at-risk supports or participates in programming programming, early orientation programs and individual advising. Hosted and participated in summer camp with to promote successful transitions to college for new or reentering adult Superior Alliance for Independent Living (SAIL). students, such as adult basic education, A Math faculty member has been working with MCCA on the GED preparation and testing, or MIStart2Finish Project. This summer he has taken part in recruiting, advising, or orientation round table discussions with community college faculty from activities specific to adults. around the state on best practices for developmental math, submitted data to the MCCA, and researched math placement for the college. (v) The community college has active Transfer agreements and reverse transfer agreements with all partnerships with regional 4-year UP colleges and universities, as well as colleges and colleges and universities to promote universities in downstate Michigan and neighboring states. successful transfer, such as articulation, President is a member of the U.P. College and University 2+2, or reverse transfer agreements or Presidents Round Table; the group meets regularly to discuss operation of a university center. transfer, collaboration initiatives and shared programs. Vice President of Student Services is a member of the Michigan Transfer Steering Committee. GCC/NMU educational access network agreement partnership was created. Category C: Community Services (must meet 4 of 5) (i) The community college provides The College provides wellness and leisure related programs continuing education programming for through its walking track, gymnasium, exercise facilities, Mt. leisure, wellness, personal enrichment, or Zion Winter Recreational Area and the Porcupine Mountains professional development. Recreation Area. Professional development programs are offered in education and business-related topics. Options to take credit courses for enrichment are offered to non-degree seeking participants. (ii) The community college operates or The College offers and/or hosts the following programs which sponsors opportunities for community are available to the community: youth basketball camps, members to engage in activities that volleyball camps, science fairs, Gogebic Range Band promote leisure, wellness, cultural or (students from 6th grade on up), and cooperative efforts with personal enrichment such as community local theatre groups. The College partners with local art sports teams, theater or musical groups for exposure to students and public with cultural ensembles, or artist guilds. opportunities. The College recently collaborated with a local brewery to offer an Introduction to Microbrewery course as a personal enrichment course. The College has partnered with

(iii) The community college operates public facilities to promote cultural, education, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	the local hospital, Aspirus Ironwood, and the Gogebic Range Health Foundation on grant opportunities for health/wellness initiatives. GCC is partnering with global outreach non-profit organizations (www.puravida.org) to provide opportunities for students, staff and community members to build relationships globally and work alongside indigenous populations in developing nations. The College has offered a memoir writing course for the community and a healthy-cooking course in 2018. The College participates in the Building Economic Stability Today Effort (MI BEST) effort funded by a grant by ECMC Foundation as part of its basic needs initiative designed to address and alleviate basic needs, insecurity among students. The following College facilities are open to the community: library, computer labs in library, programs for public information and development in the Lindquist Student Center. College facilities are available to the community when not used by scheduled classes. The College was offering Wi-Fi access in campus parking lots during COVID-19 closing. The College nursing program provide beds to Aspirus hospital for COVID operations. Facilities were open to host blood drives and finger printing during COVID.
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	The College operates the following facilities which are open to the public: gymnasium, Mt. Zion Winter Recreational Area, Porcupine Mountains Winter Recreational Area, soccer field, walking track, arboretum walking trails, cross country ski/snowshoe trails and mountain bike trails. Hosts local schools Health & Wellness Days.
(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.	Activities sponsored and/or hosted include: flu clinics, political debates, town hall meetings, leadership seminars/activities, and area club and organization meetings. Students, as part of the ORI 100 course, participate/attend a minimum of two community events/activities as class assignments. The College supports and promotes diversity and inclusion initiatives within the community, including hosting a Diversity and Inclusion task force meeting brought forth by the city.

Section 230 of PA 60 of 2013 requires that this Table be certified as evidence that Gogebic Community College meets the best practices standards. A Resolution adopted by the Board of Trustees so certifying the Table is required.

Recommendation:

The Gogebic Community College Board of Trustees certifies that the College meets and/or exceeds the fifteen community college best practices as evidenced by the <u>Gogebic Community College Best Practices Table</u> (above), and further directs that this Table and any or all required and related information be submitted to the State of Michigan Budget Office on or about October 15, 2020.