

TITLE: GENERAL INSTRUCTION

In its relationship with the instructional program of the College, the Board of Trustees hopes to make its finest contributions to education in the region we serve. The Board sees its contributions to instruction as providing the needed equipment, materials of instruction, and such other facilitating action that they may need. The Board sees itself supporting and supplementing the efforts of the faculty.

The Board recognizes that faculty are in control of the creation and modification of all of GCC's curriculum. All substantive course and program creations and modifications must go before the College's Curriculum Committee for approval. In this sense, substantive can be defined as changes that will be reflected in the College's annual catalog. Representatives from the faculty comprise of the majority of the voting membership of the committee, ensuring faculty control of the approval process. After approval of programs at the Curriculum Committee level, all new program creations and eliminations must be presented to the Board of Trustees for approval.

How college classes are taught is generally the prerogative of the professional staff.

The Board is interested, also, in supporting the staff's continuing efforts to improve the instructional program.

Finally, the Board expects that professional staff present evidence of student achievement or lack of achievement in light of the goals of the college.

Since different people learn in different ways, the Board encourages a variety of programs and a variety of teaching styles in hope that diversity in the college environment will enable more students to have successful school experiences and to broaden their interests and ability, and to establish or complete a career goal.