

TECHNICAL STANDARDS

Technical standards are non-academic requirements and are not conditions of admission. The technical standards describe essential physical abilities and behavioral characteristics students need to participate in activities for the nursing program.

Nursing is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. Students must meet the technical standards incorporated into the performance objectives of the various courses. Applicants are responsible for meeting the technical standards for their selected program. They must determine whether or not they have limitations that could restrict or impede satisfactory performance of any of the requirements listed below.

Many hospitals require a physical examination and lab testing to identify disabling conditions.

Strength—Frequently perform physical activities requiring ability

- ◆ quickly push/pull objects of more than 50 pounds
- ◆ transfer objects of more than 100 pounds.

Manual Dexterity—Constantly perform

- ◆ simple gross motor skills, such as standing, walking, writing and typing
- ◆ fine motor manipulative skills, such as insertion of intravenous lines, tubes or catheters, etc.

Coordination—Constantly perform tasks requiring

- ◆ gross body coordination, such as walking, filing, and retrieving equipment
- ◆ eye-hand coordination, such as keyboards skills
- ◆ arm-hand steadiness, such as taking blood pressures, and giving injections, etc.

Mobility—Constantly perform mobility skills such as

- ◆ walking, standing, squatting, prolonged standing or sitting in an uncomfortable position
- ◆ moving quickly in an emergency and maneuvering in small spaces
- ◆ frequently twisting and rotating, reaching arms above the shoulders.

Visual Discrimination—Constantly see

- ◆ discriminate colors
- ◆ objects far away
- ◆ close objects as reading faces, dials, monitors, papers, etc.

Hearing—Consistently hear normal and distinguish sounds with background noise such as monitor alarms, emergency signals, cries for help, etc.

Concentration—Consistently concentrate on details despite interruptions such as client requests, monitor of vital signs, alarms, etc.

Attention Span—Attend to task/functions for period up to 60 minutes in length and frequently attend to task/functions for periods exceeding 60 minutes in length.

Comprehension—Consistently understand and relate to specific ideas, concepts, and theories generated and discussed.

Memory—Remember tasks/assignments for self and others over both short and long periods of time as well as significant amount of patient data.

Critical Thinking—Possess critical thinking skills sufficient for clinical judgment when making generalizations, evaluations, or decisions.

Communication—Interact with others in verbal and written form in explaining procedures, initiating health teaching, and documenting client care. Must be able to read and understand the written word.

Stress—Perform skills and make clinical judgments when confronted with an emergency and/or critical or complicated situation